美術教育研究室では、美術の教育的意義や美的人間形成について実技制作と理論研究の両面から多角的に研究に取り組んでいます。実技制作では、美術領域の様々な分野に視野を広げながら、表現者として各自の専門的な能力を高めることを目指しています。同時に、理論研究では、表現の根源にある人間形成における美術の本質的意義などについて探究し、制作の中で得られる発見や経験等を理論的に深める研究を行っています。

制作においては諸分野を横断的に見通す広い視野を持ち、 理論研究においても、制作論や教育論はもとより、美術解剖学 や図学・色彩学などの造形基礎学のほか、諸学問とも連携して、 これからの美術教育を創り出すことを目指しています。

美術教育研究室は1963(昭和38)年に大学院の独立講座として設立されて以来、有為な存在を多数輩出してきました。修了生たちの幅広い活動が、それぞれの分野でこれからも大きく花開くことを期待しています。

In the Department of Art Education, students pursue highly diversified studies into the educational significance of art and the aesthetic formation of human character, engaging in both creative activity to mobilize their practical skills and research rooted in theoretical thinking. In practical creative endeavors, students expand their horizons in an expansive range of artistic areas, striving to heighten the caliber of their specialized skills as purveyors of expression. They likewise inquire the essential significance of art in the formation of human thought, development and other aspects at the source of expression. They devote themselves to studies designed to theoretically deepen the discovery and the experience gained from their own works.

On the creative side, the Department maintains a broad view that extends to interdisciplinary links with other fields. On the theoretical research front as well, in addition to theories of creation and education, collaborations are actively engineered with artistic anatomy, graphic or color science and other fields involving the fundamentals of art, as well as with other disciplines linked to the basics of human life. This is all part of the Department's integrated quest to lay the groundwork for higher quality of art education for many years to come.

The Department of Art Education was founded in 1963 as an independent course within the university's graduate school. Over the past half century, the Department has graduated a steady stream of outstanding individuals. We look forward to the shining exploits of the graduates of this department across an impressive range of artistic and educational domains in the future

## [修士]

美術教育

## [指導教員]

- 木津文哉
- 渡邉五大
- 青栁路子
- 齊藤典彦
- 丸山智巳
- 三上亮武内優記
- 宮永美知代

## [Master]

- Art Education Master
  [Faculty]
- KIZU Fumiya
- WATANABE Godai
- AOYAGI Michiko
- SAITO Norihiko
- MARUYAMA Tomomi
- MIKAMI Ryo
- TAKEUCHI Yuki
- MIYANAGA Michiyo

## 美術教育 | Art Education

修士 | Master →

矩形の外 | 小佐川麗

和紙・岩絵の具

Outside rectangle | OSAGAWA Rei

 $washi \cdot mineral\ pigments$ 

 $H194\!\times\!W259\!\times\!D3cm$ 

見るものと見られるもののあいだで

Between what look and what is looked



都市の光景――東京都 | 栗原莞爾 ミクストメディア

Urban Spectacle—Tokyo | KURIHARA Kanji mixed media

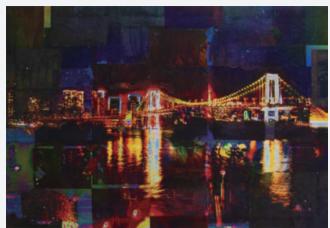
 $H112 \times W162 \times D3cm$ 

都市の光景を絵画表現する

- 自身の絵画制作からの一考察 -

Expression of Urban Spectacle Through the Painting:

Theory in the Making of My Paintings



Tell me Good bye | 加藤未星映像・段ボール・布

Tell me Good bye | KATO Mihoshi

movie, cardboard, cloth

H130×W110×D110cm

初等教育における鑑賞教育の展開

- 学校と美術館の連携の在り方についての一考察 -

Development of the Appreciation Education in an Elementary School: A Study on the Way of Cooperation of an Elementary School and the Art Museum

